

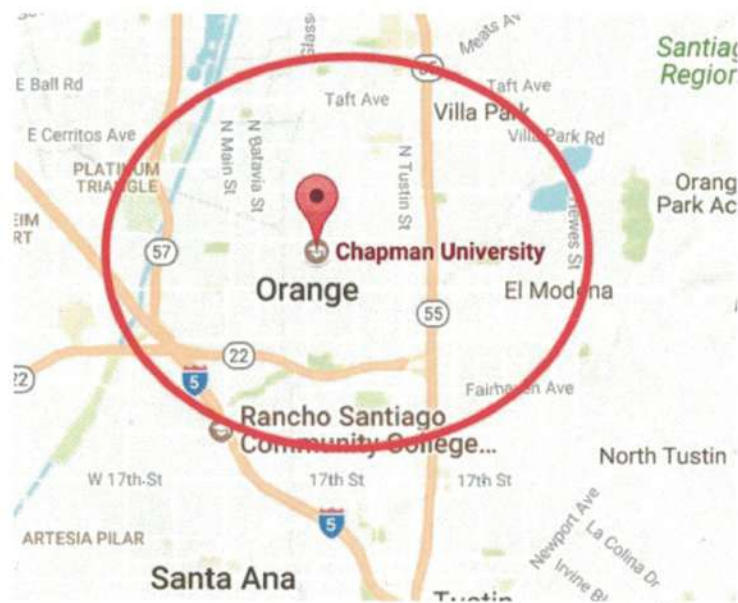
differentiation based on their specific needs (e.g. Gifted, English Learner, At-risk, etc.) in this way all students receive individualized attention throughout their time at TLC to meet their educational needs.

As CHIME SCS and WISH Charter Schools have demonstrated, students with disabilities, along with students who are gifted and typically developing, can achieve and thrive in an inclusive learning environment. The inclusive model benefits far more than the students with special needs as all of the students thrive in a personalized, differentiated approach to learning that is authentically child-centered.

STUDENT POPULATION TO BE SERVED

SURROUNDING COMMUNITY AND EXISTING PUBLIC SCHOOLS

TLC plans to locate in the area immediately surrounding the Chapman University campus in the Old Town Orange area, including portions of zip codes 92866, 92867 and 92868, so that we have close proximity to our partners at the University.



(Source: googlemaps.com)

While we have not yet secured a facility (and will not sign a lease until our charter is approved), we have identified three potential temporary facilities options within 3.5 miles of Chapman. Two of the three have previously been school facilities and are appropriately permitted, while the third would require a Conditional Use Permit. Each is large enough to accommodate our planned enrollment for at least two years. As we pursue these options, we will continue to pursue additional potential facilities options in the community. In future years, TLC reserves the right to apply for a Proposition 39 facility from the District, though we hope to secure our own long-term home in a private facility. (See additional information about facilities in the *Additional Provisions* section of the charter.)

student body, with a broad range of learning ability (from gifted to those with significant learning disabilities), race/ethnicity, socioeconomic status, EL status and more.

While we cannot with 100% accuracy predict enrollment for each year, for purposes of planning our budgets and operations conservatively, the following are our enrollment projections for the term of this charter:

Enrollment Plan					
	2018-19	2019-20	2020-21	2021-22	2022-23
TK	12	18	24	24	24
K	36	54	72	72	72
1	24	48	72	96	96
2	24	48	72	96	96
3	12	24	48	72	96
4	12	24	48	72	96
5		24	48	72	96
6			56	56	84
7				56	56
8					56
TOTAL	120	240	440	616	772

In Years 1-2, TK/K will be in a combined classroom; in Year 1, grades 3/4 also will be in a combined classroom.

GOALS AND PHILOSOPHY

MISSION AND VISION

The mission of TLC is to educate diverse students through a rigorous, standards-based, college-preparatory program to become conscientious, caring, and responsible 21st Century citizens. TLC is grounded in an inclusive vision of teaching and learning in which the diverse experiences and spectrum of abilities students bring to the school are honored. Through a rich educational program based upon constructivist and project-based approaches to learning, students at TLC will be guided to develop 21st Century knowledge and skills such as problem-solving, critical thinking, creativity, communication and cooperation and collaboration with diverse peers.

Our vision is that TLC will serve as a model site for demonstrating and understanding the ways inclusive educational settings can enhance the communities they serve and advance research and practice in the field of education. Collaboration with Chapman University, Attallah College of Educational Studies will enable TLC faculty to learn about and model current research-based practices and approaches, and to develop and advance knowledge of the practices and strategies for inclusive teaching and learning. We believe strongly that this collaboration and commitment to learning about diversity and inclusion will not only directly benefit students and families at

INSURANCE

TLC shall acquire and finance general liability, workers compensation, and other necessary insurance of the types and in the amounts required for an enterprise of similar purpose and circumstance. Coverage amounts will be based on recommendations provided by the District and TLC's insurer. The District shall be named as an additional insured on all policies of TLC. Prior to opening, TLC will provide evidence of the above insurance coverage to the District.

TRANSPORTATION

TLC will not provide transportation to and from school, except as required by law.